



Brighton & Hove environmental education

Pupil Questionnaire

Date of questionnaire:

This questionnaire is part of your **Eco-Schools Environmental Review**, to help you work out what your school is already doing well, and what you can do to become even better at caring for the environment. The questionnaire has 4 sections:

- Section 1: Energy and Water
- Section 2: Waste and Litter
- Section 3: School Grounds, Biodiversity and Global Citizenship
- Section 4: Healthy Living and Transport

You could divide the Eco Committee into 4 groups, or work together and do one section each meeting. Another way is to share out the sections to different classes, to involve as many children and teachers as possible.

You will need a highlighter pen, a pencil and a clipboard for each group.



1. Read each question, discuss it as a group, then highlight the smiley face to show your answer. Don't worry about using the ☹️ - it shows you what you can work on to become an Eco School.
2. If you want to answer 'yes and no' or 'a little bit' or 'sometimes but not always' use the 😐 symbol.
3. Note down your ideas in the 'What can we do to improve?' column. (You don't need to write something for every question.)
4. Some of the questions suggest extra investigations using resources from the BHee website (www.bhee.co.uk/index.php/resources.) Your teacher will know how to download these.
5. When you've completed this questionnaire there are a few extra questions to ask your head teacher, the office staff, the caretaker and the kitchen staff so you'll need to arrange a time to interview these people. This is an important way of learning more about how eco friendly your school is, and will help to get everyone involved in making your school an Eco-School.
6. Once you've filled in all the questionnaires it's time to make an Action Plan and share it with the whole school. And most important: have lots of fun working together to make your school an Eco School!

This page is NOT a waste of paper! It's deliberately left blank for your notes and good ideas!







SECTION 1



Eco-Schools topic: ENERGY












Question		Answer	What can we do to improve things?
1	When the weather is cold, are the windows and doors kept closed to keep the heat inside?	 yes no	
2	When the school heating is on, does it get too hot inside so that children have to take their jumpers off? <i>You could use a thermometer to check classroom temperatures - they should be 18 to 21°C. There's a recording sheet on the BHee website (www.bhee.co.uk).</i>	 yes no	
3	Do people sometimes leave lights on in empty rooms? <i>You could do some 'spying' to find out - there's a recording sheet on the BHee website.</i>	 yes no	
4	Do people sometimes leave computer monitors on when they are not being used? <i>You could do some 'spying' to find out - there's a recording sheet on the BHee website (www.bhee.co.uk).</i>	 yes no	
5	Do teachers sometimes leave interactive whiteboards on when they are not being used? <i>You could do some 'spying' to find out - there's a recording sheet on the BHee website (www.bhee.co.uk).</i>	 yes no	
6	When it's sunny, do adults and children turn the lights off inside?	 yes no	

Question		Answer	What can we do to improve things?
7	Do teachers stick displays on the windows and stop the sunlight coming into the classroom?	   yes no	
8	Are appliances that use electricity all turned off at the end of the school day? <i>(Be careful not to turn off fridges, freezers and servers.)</i>	   yes no	



Eco-Schools topic: WATER



Question		Answer	What can we do to improve things?
1	Are there any dripping taps around the school?	   yes no	
2	Do children or adults sometimes leave taps on?	   yes no	
3	Does the school have water butts to collect rainwater for watering plants?	   yes no	

























SECTION 2



Eco-Schools topic: WASTE












Question		Answer			What can we do to improve things?
1	Does every classroom have a scrap paper drawer for reusing paper?	☺ yes	☹ no	☹	
2	Do teachers and children use paper from your scrap paper drawers whenever possible?	☺ yes	☹ no	☹	
3	Does the school encourage children to use water bottles that can be refilled?	☺ yes	☹ no	☹	
4	Does every classroom / office have a recycling bin? <i>Don't guess - walk round the school and check!</i>	☺ yes	☹ no	☹	
5	Is there contamination in the recycling bins (things that shouldn't be there)? <i>Don't guess - walk round the school and check!</i>	☺ yes	☹ no	☹	
6	Is there paper in the recycling bins that has only been used on one side? <i>There are instructions for auditing your recycling bins on the BHee website.</i>	☺ yes	☹ no	☹	
7	Do children help to collect up the school's recycling?	☺ yes	☹ no	☹	

Question		Answer			What can we do to improve things?
8	Does paper that <u>should</u> be recycled sometimes get thrown in the rubbish bin? <i>You could check of each bin and record how many contain paper.</i>	 yes	 no		
9	Does the school use a compost bin for recycling fruit and vegetable waste?	 yes	 no		
10	If yes, does every classroom have a compost caddy for collecting cores and peels?	 yes	 no		
11	Does somebody add other materials (e.g., cardboard, guinea-pig bedding) to your compost bin to create a good mix?	 yes	 no		
12	Do children help with the composting e.g., collecting up fruit peels, adding other materials, using the finished compost?	 yes	 no		
13	Does the school encourage children to have packed lunches with as little packaging as possible? <i>There are instructions for auditing your packed lunch waste on the BHee website.</i>	 yes	 no		
14	Are your school uniforms made from recycled materials? <i>If you're not sure, try looking at the label!</i>	 yes	 no		
15	Does the school help families to reuse school uniforms instead of buying new ones?	 yes	 no		



Eco-Schools topic: LITTER



Question		Answer	What can we do to improve things?
1	Do you often see rubbish on the floor inside the school building?	   yes no	
2	Do you often see rubbish on the floor outside in the school grounds?	   yes no	
3	Is there a school rule about litter which everybody understands?	   yes no	

SECTION 3



Eco-Schools topic: GLOBAL CITIZENSHIP



Question		Answer	What can we do to improve things?
1	Does your school have links with schools or people in other countries?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
2	Has your school got involved with projects (e.g., raising money) to help people, animals or the environment in other countries?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
3	Do pupils learn about the lives of people in other countries as part of their lessons?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
4	Is your school a Fairtrade School?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
5	Does the school get involved with Fairtrade Fortnight?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
6	Are your school uniforms made from Fairtrade or organic cotton? <i>If you're not sure, try looking at the label!</i>	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	
8	Does the school invite visitors in to help pupils learn about other countries? (e.g., parents, musicians, speakers from charities)	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/>	









Eco-Schools topics:

SCHOOL GROUNDS and BIODIVERSITY



Question		Answer	What can we do to improve things?
1	Are there things for climbing and balancing on in the playground?	☺ ☹ ☶ yes no	
2	Are there quiet places outside to sit and talk to friends?	☺ ☹ ☶ yes no	
3	In your school grounds do you have:	yes no	
	lots of plants that provide habitats for wildlife	☺ ☹ ☶	
	a pond	☺ ☹ ☶	
	a log pile for minibeasts or a minibeast hotel	☺ ☹ ☶	
	a wildlife / conservation area	☺ ☹ ☶	
	bird boxes, baths and feeders	☺ ☹ ☶	
4	If yes, do pupils use them during science lessons?	☺ ☹ ☶ yes no	
5	Do children learn to care for animals at school (e.g., chickens, rabbits, guinea-pigs)?	☺ ☹ ☶ yes no	

6	Do children take part in Citizen Science projects, collecting information about plants and animals to help scientists with their research (e.g., the RSPB Big Garden Birdwatch.)	   yes no	
7	Do pupils go on school trips to learn about local wildlife and habitats e.g., to the South Downs, a local park, the beach. <i>BHee runs FREE wildlife workshops for schools - contact katieebserstein@sussexwt.org.uk for info.</i>	   yes no	

Section 4



Eco-Schools topic: HEALTHY LIVING



Question		Answer			What can we do to improve things?
1	Do children always have healthy snacks at school?	 yes	 no		
2	Do children drink plenty of water during the school day?	 yes	 no		
3	Does the school encourage parents to put healthy food in children's packed lunches?	 yes	 no		
4	Do children grow their own food at school?	 yes	 no		
5	Do children learn to cook during their lessons?	 yes	 no		
6	Are there plants growing in pots in classrooms and around the school?	 yes	 no		
7	Do children get plenty of exercise at playtime and during PE lessons?	 yes	 no		
8	Is it easy to open the classroom windows for fresh air?	 yes	 no		


























Eco-Schools topic: TRANSPORT



Question		Answer			What can we do to improve things?
1	Does the school monitor how pupils travel to school?	 yes	 no		
2	Does the school have 'walk to school' or 'cycle to school' events?	 yes	 no		
3	Is there a safe place at school for teachers and pupils to store bicycles / scooters?	 yes	 no		
4	Does the school offer training for children to learn to cycle safely?	 yes	 no		
5	When you go on school trips, do you sometimes use public transport (buses and trains)?	 yes	 no		

GENERAL QUESTIONS

Question		Answer			What can we do to improve things?
1	Do the school corridors, hall and classrooms look interesting?	 yes	 no		
2	Is there any part of the school which you think could be improved?	 yes	 no		
3	Is there an Eco-Schools notice board for all the children, staff and parents to see?	 yes	 no		
4	Is there information about your Eco-Schools work in newsletters for parents?	 yes	 no		
5	Do you have an Eco assembly each term?	 yes	 no		
6	Do visitors come to school to help you learn about caring for the environment?	 yes	 no		
7	Do you have a yearly 'Eco Day' or 'Green Week'?	 yes	 no		
8	Do children go on visits where they enjoy being outside / learn more about the environment?	 yes	 no	